**China in the Developing World (2025.2-2025.6)**

**Class hours: Mon 19:20-20:55 Instructor: TANG Xiaoyang**

**Classroom: Phone number: 62771531**

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**Course Objectives:** This course will provide an overview of China’s engagements with other developing countries, including historic review, policy framework, functioning dynamism and impacts. Through comparison of various development models, the students will learn the major theories and practice of international development. This course also aims to deepen understanding of modernization and globalization process through reading and discussions.

**Methodology**: lecture and discussion

**Evaluation and grading**: 1. Class contribution 20%, 2. Database 30%. 3. Class Presentation 20%, 4. Essay 30%

Class contribution: In order to ensure a strong class contribution grade, you must be prepared for each and every class. **This means that you must be able to respond to, or to raise questions about the texts, or to complete basic written and verbal quizzes.** The class participation grade will be considerably reduced in the case of students who reveal that they have not completed the assigned reading by their inability to answer basic questions about the text. Students who consistently contribute to the class discussion will be rewarded for their hard work.

Absence and lateness will affect your grade.

Database: Every student need to choose a developing country and find out its economic and trade relationship with China through literature search or interviews. The database should include A) yearly bilateral investment and trade figure from 2000-2023, distribution by sector; B) time, size (sum) and content of Chinese aid projects in that country; (approx. 5-10 items if applicable) C) amount, type and usage of loans from Chinese government and banks to that country; (approx. 5-10 items if applicable) D) information about major investment projects, such as investment amount, sales, employment, source of raw material, market destination, connection with local industries, growth path etc. (approx. 10-15 items if applicable) The search should focus on recent activities (after 1990), but is not limited to them. A) should use table and graphics, B,C,D) should use text descriptions. The description for each project should not exceed 150 words. Please see **Bartke, W. 1989. *The Economic Aid of the PR China to Developing and Socialist Countries*, 2nd ed. Munich: K. G. Saur** for examples.

Source of information include websites of commercial offices in Chinese embassies, China commercial statistics, government bulletins, corporations’ websites and annual reports, websites of host countries’ governments, news reports, reports by various international organizations (World Bank, UNIDO, UNDP, AfDB, IFPRI etc.), papers by various think tanks and researchers. Interviews are encouraged as well. All information should use Chicago or Harvard Style to mark sources clearly.

Database should be saved as **WORD** documents and be sent to 1753163087@qq.com by November 5. Criteria for grading are the completeness and exactness of the information.

Class Presentation: Based on the database project, every 4-5 students make up a group to compare the political-economic relationships between China and various developing countries, and analyze the reasons for the different patterns.

Presentation time is session 14 and session 15, every team should prepare PPT files and finish the presentation within 15 minutes, followed by 5-10 minutes Q&A time.

The grading will be based on the group performance, but each individual may get extra credit or reduction.

Essay: The final essay should discuss how Chinese engagements impact the political, economic or social development of other developing countries. It can be a general theoretical discussion as well as concrete empirical analysis focusing on specific sectors, issues or countries. The essay can be related to the database projects or the presentation. The essay should choose a question or thesis for in-depth argument. The questions can be like: Can other countries follow China’s development approach? Is the current pattern of Chinese engagements sustainable? Is China’s rise a challenge or opportunity for other developing countries? Will China’s aid benefit from trilateral development cooperation?....

Clear structure, solid evidence and in-depth argument are the criteria of evaluation. Standard academic references are required. The length usually ranges between 1500-1800 words. It should be saved as **WORD** documents and be sent to 1753163087@qq.com by January 7.

**Literature**: Coevolutionary Pragmatism: Approaches and Impacts of China-Africa Economic Cooperation, Tang Xiaoyang, Cambridge University Press, 2020 and additional readings for every session.

**Outline of topics:**

Session 1: Overview of China’s Relationship with Developing Countries

Topics

Major policy initiatives of Chinese government to engage with the developing countries

The effectiveness of Chinese policies and practices of development cooperation

Readings

1. Vision And Actions On Jointly Building Silk Road Economic Belt And 21st-Century Maritime Silk Road, 2015-03-30 Xinhua, https://eng.yidaiyilu.gov.cn/qwyw/qwfb/1084.htm
2. “Dance of the lions and dragons”, McKinsey & Company, June 2017.
3. Tang Xiaoyang, “Coevolutionary Pragmatism: Re-examine ‘China Model’ and its impact on developing countries”, Journal of Contemporary China 2020/4, DOI:10.1080/10670564.2020.1744381.

Session 2: Beijing Consensus or China Model?

Topics

Contrast between Beijing Consensus and Washington Consensus

Characteristics of the Chinese model of development

The impact of Beijing Consensus on the other developing countries

Readings

1. Joshua Ramo, Beijing Consensus...
2. John Williamson，A short history of Washington Consensus, 2004, https://piie.com/publications/papers/williamson0904-2.pdf.
3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 1 section 1-2

Session 3: Evolution of China’s Practices of Development Cooperation

Topics

Chinese aid to other countries in the 1960s and 1970s.

Policy change for development cooperation after 1980s.

Evolving trajectory of the cooperation practices

Readings

1. Deborah Brautigam, the Dragon’s Gift: The Real Story of China in Africa, Oxford University Press, Oxford, 2009. Chapter 2-5.
2. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 1 section 3.

Session 4: Pragmatism and Structural Transformation

Topics

Pragmatism in China’s own development and its cooperation with other developing countries

Productivity growth and required changes of socio-economic structure

Meaning of structural transformation

Readings

1. Karl Marx, The Capital, Vol. I part 1 and part 4.
2. Adam Smith, Wealth of Nations, Book I
3. Karl Polanyi, Great Transformation, Ch. 4.
4. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 1 section 4.

Session 5: Solving the Dilemma of Chicken-and-Egg

Topics

Understanding the dilemma of chicken-and-egg in the structural transforamtion.

Initiation of self-reinforcing development dynamism

Difference from existing development theories

Readings

1. Yuen Yuen Ang, How China escaped the poverty trap, Cornell University, 2016, pp. 1-47.
2. Peter Preston, Development Theory An Introduction, Oxford, 1996, pp. 153-212
3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 1 section 5.

Session 6: Trade Relationship

Topics

Quality issues of Chinese imports

Freedom and regulation of market

Trade balance between China and the developing countries

Readings

1. China-Africa Economic and Trade Cooperation 2013, Ministry of Commerce, August 2013, http://www.china.org.cn/government/whitepaper/node\_7189938.htm
2. Rhys JENKINS, “China and Brazil: Economic Impacts of a Growing Relationship”, Journal of Current Chinese Affairs 1/2012: 21-47.
3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 2.

Session 7: Financing Institutes and Models

Topics

Major Chinese financing institutes for development financing

Comparing Chinese financing with Bretton Woods system

New trends of Chinese financing approaches

Readings

1. Li Ruogu, “Correctly Understanding the Debt Sustainability Problems of Developing Countries” [正确认识发展中国家的债务可持续问题], World Economy and Politics [世界经济与政治], April (2007).

2. Håvard Halland, John Beardsworth, Bryan Land, and James Schmidt, Resource Financed Infrastructure: A Discussion on a New Form of Infrastructure Financing, World Bank 2014.

3. Tang Xiaoyang, The Trap of Financial Capital: The Impact of International Bonds on the Debt Sustainability of Developing Countries, Tsinghua University 2022.

Session 8: Infrastructure Construction

Topics

The lessons of Tanzania-Zambia Railway

The experience of infrastructure development in China

Transfer of Chinese experience to Africa’s infrastructure sector

Readings

1. World Bank, World Development Report 1994, pp. 1-36. .

2. Lall, Rajiv, Ritu Anand, and Anupam Rastogi,“Developing Physical Infrastructure: A Comparative Perspective on the Experience of the People’s Republic of China and India,” 2008, Asian Development Bank, Manila, pp. 57-115.

3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 3.

Session 9: Mining and Energy

Topics

Chinese activities in the extractive sector of the developing countries.

Socio-political aspects of Chinese engagements in extractive sectors..

“Trap of natural resources” and the solution

Readings

1. Kevin Gallagher, China Global Energy Finance: A New Interactive Database. http://www.bu.edu/pardeeschool/files/2017/03/China-Global-Energy.-Gallagher.Finaldraft-1.pdf.

2. Tang Xiaoyang“Models of Chinese Engagement in Africa’s Extractive Sectors and Their Implications”, Environment: Science and Policy for Sustainable Development, 56:2 (2014) London, UK pp. 27-30

3. Jeffrey Sachs & Andrew Warner, “The curse of natural resources”, European Economic Review 45(2001) 827-838

4. Stephen Kaplan and Michael Penfold，China-Venezuela Economic Relations: Hedging Venezuelan Bets with Chinese Characteristics, Kissinger Institute February 2019.

Session 10: Agriculture

Topics

The evolution of Chinese aid in agricultural sectors.

The effectiveness and challenges of Chinese investments

Directions of Chinese engagements in rural development

Readings

1. China and Brazil in African Agriculture, Edited by Ian Scoones, Kojo Amanor, Arilson Favareto, Gubo Qi, World Development, Volume 81, Pages 1-92 (May 2016)

2. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 4.

Session 11: Manufacturing

Topics:

The challenges for industrialization in the developing countries

Key factors of developing manufacturing industries

The industrial capacity cooperation between China and the developing countries

Readings

1. UNIDO，“Industrial Development Report 2009：Breaking In and Moving Up, New Industrial Challenges for the Bottom Billion and the Middle-Income Countries”

2. Vandana Chandra, Justin Yifu Lin, Yan Wang, “Leading Dragons Phenomenon: New Opportunities for Catch-up in Low-income Countries”, Policy Research Paper 6000, World Bank, March 2012.

3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 5.

Session 12: Special Economic Zone

Topics

The history and effects of modern Special Economic Zones (SEZ).

China’s successful development experience with SEZs.

Can other developing countries replicate China’s SEZ models?

Readings

1. FIAS, “Special Economic Zones: Performance, Lessons, Learning, and Implications for Zone Development”, Washington, DC: World Bank, April 2008.

2. White, J. (2011). “Fostering Innovation in Developing Economies Through SEZs,” in T. Farole and G. Akinci eds. Special Economic Zones: Progress, Emerging Challenges, and Future Directions, Washington, DC: World Bank, pp. 183-206.

3. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 6.

Session 13: Employment and Training

Topics

Employment and training of local labor force

Diverging work ethics

Skill transfer

Readings

1. Tang Xiaoyang, Coevolutionary Pragmatism, chapter 7.

2. Stephen Gelb, Linda Calabrese and Xiaoyang Tang, “Foreign Direct Investment and

Economic Transformation in Myanmar”, Overseas Development Institute, London, UK, 2016/11

Session 14: Group Presentation 1

Session 15: Group Presentation 2 and Conclusion